PUBLIC PETITIONS COMMITTEE CONSIDERATION OF PE1566 QUESTIONS/ISSUES ARISING FROM COMMITTEE MEETINGS

TUESDAY 8 DECEMBER 2015

Scottish Government -

 Can you provide a copy of Healthcare Improvement Scotland's guidelines on selftesting and will you evalulate and consult with the petitioner and NHS Glasgow and Clyde on the local self-management service delivery model they have developed?

TUESDAY 6 OCTOBER 2015

University of Birmingham Primary Care Unit –

- What is your view on the petition?
- Why was the "UK self-management model" developed and what does it involve?
- Does a cost-benefit analysis underpin this model?
- Do you have an estimate of the number of self-testing and self-managing warfarin patients in the UK?
- Would you recommend the Scottish Government take steps to develop a national service delivery model in Scotland, as called for by the petitioner?

TUESDAY 23 JUNE 2015

Scottish Government –

What is the Scottish Government's view on the petition?

NHS Boards -

- Does your NHS Board have a protocol, e.g. a service delivery model or similar policy, on self-testing and self-management for warfarin patients?
- What guidance and training does your NHS Board provide to its NHS staff on self-testing and self-management for warfarin patients and is its implementation monitored?
- What is your NHS Board doing to promote self-testing and self-management amongst its warfarin patients? If it does not promote self-testing and selfmanagement, please explain the reasoning behind this decision.
- What protocol, guidance or measures are in place in paediatric hospitals or paediatric care facilities in your area to provide support for warfarin patients who move from paediatric to adult services? Is there any oversight of this process, especially in circumstances where an individual is moving between different NHS Board areas, and what training or guidance is provided to staff on this issue?
- How many warfarin patients are there within your authority and, of those, how many self-test and/or self-monitor?